

## Oral Presentation Rubric

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Teacher Name: **Mr. Padilla**

Student Name: \_\_\_\_\_

| CATEGORY                        | 4 – Expert   | 3 – Advanced  | 2 – Intermediate   | 1 - Beginner   |
|---------------------------------|--|---|--|--|
| <b>Comprehension (Comments)</b> | Student is able to accurately answer almost all questions posed by classmates about the topic.   | Student is able to accurately answer most questions posed by classmates about the topic.  | Student is able to accurately answer a few questions posed by classmates about the topic.                        | Student is unable to accurately answer questions posed by classmates about the topic.              |
| <b>Speak Clearly (Comments)</b> | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.  | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.   | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word.                   | Often mumbles or can not be understood OR mispronounces more than one word.                        |
| <b>Vocabulary (Comments)</b>    | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience. | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them. | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience. | Uses several (5 or more) words or phrases that are not understood by the audience.                 |
| <b>Grammar (Comments)</b>       | Makes no errors using appropriate tenses, adjectives, pronouns, gender and number agreement.   | Makes few errors using appropriate tenses, adjectives, pronouns, gender and number agreement.   | Makes some errors using appropriate tenses, adjectives, pronouns, gender and number agreement.                   | Makes frequent errors using appropriate tenses, adjectives, pronouns, gender and number agreement. |