

## Making A Poster : "Body Parts"

Teacher Name: **Mr. Padilla**

Student Name: \_\_\_\_\_

CATEGORY	4 – Expert	3 –Advanced	2 - Intermediate	1 – Beginner
<b>Body Parts</b>	Shows 4 body parts.	Shows 3 body parts.	Shows 2 body parts.	Shows 1 body parts.
<b>Importance of Body Parts</b>	Shows the importance of 4 body parts.	Shows the importance of 3 body parts.	Shows the importance of 2 body parts.	Shows the importance of 1 body part.
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
<b>Vocabulary</b>	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
<b>Knowledge Gained</b>	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
<b>Grammar</b>	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.